

Saddleback High School  
Roadrunner Nation  
***School Site Council Minutes/Minutos de Consejo Escolar***  
Tuesday, April 19, 2022  
3:15pm - 4:30pm

Members Present:    Mayra Amaya (via Zoom)    Ashley Avalos    Ed Bustamante  
                                 Danielle Crosbie-Davidson    Monica Dalton    Victoria Le  
                                 Norma Martinez-Hernandez    Zayra Rivera    Brian Sandquist  
                                 Maria Eufemia Sanchez (via Zoom)    Jessica Trease

Members Absent:    Olivia Mendez

Guests:                    Rodrigo Marco Ramirez, Family and Community Engagement (FACE)  
                                 Anuar Shalash, Assistant Principal  
                                 Maricela Urizar, ELD

**1.0 Welcome & Call to Order / *Bienvenidos y Llamado al orden***

- Mr. Sandquist called the meeting to order at 3:15 pm

**2.0 Minutes Approval / *Aprobación de minutos***

**2.1 March 2022 Minutes / *Minutos del mes de marzo de 2022***

- Mr. B motioned to approve; Mrs. Rivera seconded, all approved

**3.0 Public Comment / *Comentarios de público***

(none)

**4.0 DAC & ELAC / *Reportes de CCD y CCAI***

- Mrs. Sanchez and Ms. Trease reported that this month's DAC and ELAC meetings are taking place next Monday

**5.0 School Reports / *Reportes de la Escuela***

**5.1 Parent Report / *Reporte del Padre***

- Ms. Trease thanked SHS for hosting such a fun and simple Open House

**5.2 Student Report / *Reporte del Alumno***

- Victoria and Ashley reported:
  - Nominations for Prom King and Queen were just announced
  - Senior Exit Interviews taking place next Wednesday and Thursday
  - LSP beginning their spring extravaganza raffle and opening the application process for leadership positions
  - MESA board positions also now open and accepting applications

- Mrs. Urizar explained the SSC Student representative process; congratulations to Ashley for her many college acceptances!
- Dance performance next Thursday and Friday in the Forum

### **5.3 Teacher Report / *Reporte del Maestro***

- Mr. Sandquist reiterated the special bell schedule for next week's Senior Exit Interviews (late start for students @ 10am)
- He also reminded everyone of the upcoming Block Schedule days (next Monday and Tuesday) for schoolwide testing purposes
- Mrs. Rivera added that AP/IB testing will officially begin in two weeks
- She also mentioned that Mrs. Scruton is still obtaining feedback and information from Department Chairs regarding Master Schedule next year

### **5.4 Principal Report / *Reporte del Director***

- Mr. B reported that Open House was a success overall and a welcome return to on-campus gatherings for the entire community
- Campus construction: Mr. B reported that progress on the stadium is ahead of schedule, and the flooring in the New Nest is being replaced with its warranty kicking in
- Transition to end of year activities: Mr. B reported that Graduation will be held in person at the Santa Ana Bowl this year, and seniors have begun receiving their acceptance letters (adding that Ashley has been accepted everywhere she applied!)
- Next school year: Mr. B explained that due to state law, we will have a new start time of 8:30am
- Summer school: Mr. B reminded everyone that due to the stadium construction, SHS summer school will be held at MacArthur; Mrs. Trease asked if parents had already been notified of this, and Mr. B said they will be shortly

### **6.0 Old Business / *Asuntos anteriores***

None

### **7.0 New Business / *Asuntos nuevos***

#### **7.1 Program Presentations for Math and Content Area Classes**

- Ms. Dalton presented on behalf of each department represented in SPSA Areas 4 (Math) and 5 (Content Area)
- Questions: What supplemental programs and supports are being provided for students? Which supplemental materials purchased through Title I funding are being used to promote academic achievement?
  - Math: Delta Math (funded by Mr. B), 30 hours toward tutoring (before school/lunch/after school), programs such as Kahoot and Blooket, Google Classroom, Desmos (built into CPM curriculum); Title I funding went toward purchasing class sets of calculators (graphing and scientific) and manipulatives

- Science: Gizmos Explore Learning, IB Question Bank, equipment wish lists, 30 hours toward tutoring (after school), online resources (such as YouTube videos/channels, resource worksheets, etc.), Biology Corner; unsure of which purchases fell under Title I funding
- Social Studies: 30 hours tutoring (before school, lunch, after school, online via Zoom), programs that are either free to use or through district or trial versions, College Board, Turn it In, JSTOR, TOK.net, Edpuzzle, Canva, Infographics, Peardeck, Rewordify, PBS resources, Newsela, Kahoot, Blooket, Gimkit, Padlet, Jamboard, Stanford History Project; none were purchased with Title I funding
- VAPA: Flex curriculum (through Art of Education Online), Oasis International (watercolor class once a week; paid by Mr. B); no Title I

**7.2 Continue Annual Review of Title I program- present data and evaluate current programs / Continuar la revisión anual del programa Título I: presentar datos y evaluar los programas actuales**

- Mrs. Urizar presented findings from stakeholder surveys (Students, Teachers, Parents)
  - Sent out through email, ParentSquare; gathered data from 37 teachers, 353 students, and 54 parents
  - AGENDAS: approved/purchased for next year, but data indicates low usage among students and teachers; must make adjustments, if any, by end of May – over \$8000 of Title I funding spent at present
  - TUTORING: across the board found to be valuable/well utilized; must discuss allocation of funds regarding tutors for next year
  - LSP: impressive attendance, but still room for growth; must promote offerings and that daily student attendance is not mandatory for participation
  - Other areas: Digital Resources for teachers, Program participation/planning, Supplemental materials, Social-Emotional Support (for both staff and students), Parent meetings/trainings/workshops etc.
- Mrs. Urizar and Mr. Sandquist reminded the Council: SSC makes recommendations toward the SPSA, so these findings are crucial

**7.3 Review recommendations of ELAC and other advisory committees on programs for English learners / Revisar las recomendaciones del comité de ELAC y otros comités sobre programas para aprendices de inglés**

- Mr. Sandquist summarized the recommendations: to maintain current programs in place, to consider adding ELD 2 (the 2nd year of Newcomer ELA class) and AVID XL (9th/10th grade AVID curriculum for Newcomers), and to provide funding/resources for social, educational, and cultural support for Newcomers and their families through LSP and Wellness Center

**7.4 Review current budget**

- To be included in next month's meeting/SSC vote
- Mr. Sandquist reminded everyone that this step is critical before voting
- Ms. Trease expressed concern that the equipment/computers in Graphic Arts were not being given the same consideration as Spyder Lab; Mr. B and Ms. Dalton referred her to CTE at the District (Mr. Don Isbel)

### **7.5 Allocate funding for 2022-2023 school year based on results of Annual Review and submit preliminary budget**

- Mrs. Urizar reported that we currently still have over \$100k to spend, but noticed that the funding/numbers dropped; Patty attributed this to our increased student population headed over to Chavez
- Reminder: this year's funding will *not* be rolled over (like last year)
- Mrs. Rivera informed everyone that the World Languages/ELD department did in fact receive the books it requested to purchase through Title I

### **7.6 Review the School Safety Plan / Repasar El Plan Escolar de Seguridad**

- Mr. Shalash presented and explained the updated Plan
  - Seven steps/areas of preparedness checklist; hopes training of the staff will commence in August before school begins, complete with video links and areas of interest
  - Survey was sent out to staff to determine areas of expertise, team assignments, designated areas, and points of contact
  - Needs update with consideration of special needs students because their location is changing for next year due to construction
  - Maps: aerial map must be updated by District, changes to evacuation maps due to construction
  - Hazards: received low hazard ranking; custodial staff completed Hazard Inventory Checklist
  - Materials: SHS is a designated community center in the event of a disaster, with Esqueda and MacArthur serving as designated off-site evacuation areas; plan includes tutorial info on disaster preparedness and management, campus medical supply inventory, location of emergency supply containers, accountability forms, team organization charts; Risk Management will be providing updated classroom backpack kits
  - Changes/Notes: Those formerly evacuating to baseball/tennis courts now relocated to Area 2 (Student Parking Lot on Segerstrom); in the event of passing period, all are to report to their Period 3
- SSC reminded that we are not approving the plan today, only giving it a first read through; will be voting next meeting

### **7.7 Purchase of Newsela Supplemental Materials / Compra de Newsela y otros materiales suplementarios para el Programa de inglés como segunda lengua**

- TABLED for next meeting

### **8.0 Adjournment /Cierre de la sesión**

- Mr. Sandquist adjourned the meeting at 4:30pm
- *Next Meeting: May 17th, 2022 / Próxima reunión 17 de mayo del 2022*